

LIS-304:E4 SCHOOL LIBRARY SYSTEM (4 credits)

Objectives:

- To provide an overview of principles and practices in school library systems.
- To understand the challenging roles of school libraries and media specialists.

Methods of Instruction: A Combination of lectures, group discussions, guest lecturers (where possible) and special presentations will form the methods of instruction. The module will follow with an examination at the end of the semester carrying 80 Marks covering all units having three types of questions (Very short, short and long) to be solved within 2 hours. Besides, internal assessment of 20 Marks will be assessed on attendance, performance in presentations, assignments and symposiums.

Unit-I: School Library System: Introduction

- 1.1 School Library System: Concept and Development.
- 1.2 Mission and Goals of School Library System.
- 1.3 Important Features and Components of a Model School Library System.
 - 1.3.1 Collection Development:
 - 1.3.1.1 Evaluation of Library collection.
 - 1.3.1.2 Selection and acquisition of various Materials.
 - 1.3.1.3 Components of Collection Development. (Classification, Cataloguing and arrangement.)
- 1.4 Staff
- 1.5 Infrastructure facilities for school libraries
- 1.6 Major Problems faced by School Library Systems.

Unit-II: School Libraries & Education

- 2.1 Role of School Libraries in.
 - 2.1 .1 Elementary and Secondary Education
 - 2.1.2 Developing independent and lifelong learners.
 - 2.1.3 Information literacy.
- 2.2 Role of School Library Media Specialist in
 - 2.2.1 Information Access and Delivery.
 - 2.2.2 Managing and operating a learning environment.
 - 2.2.3 Inculcating reading habits in children (Traditional, modern & innovative techniques)
- 2.3 Role of School Library System in e-learning and e-communication.

Unit-III: School Library System: Community and Services

- 3.1. Importance of Collaboration between School Libraries and Community.
 - 3.1.1. Sources of information for community analysis
 - 3.1.1.1. Community (School administrators, teachers, experts, staff, students and parents)
 - 3.1.1.2. Curriculum
 - 3.1.1.3. Collection
- 3.2. Services
 - 3.2.1 Quality learning resource facility.
 - 3.2.2 Support for personnel and professional development.
 - 3.3.3 Support for school improvement.
 - 3.3.4 Inspiring underachieving pupils.
 - 3.3.5 Promoting reading for enjoyment.

Unit-IV: Technology and School Library System

- 4.1 Impact of ICT on School Libraries.
 - 4.1.1 Digital Library for Children: Design, Access, use and impact.
 - 4.1.2 Role of Animation in School Libraries.
 - 4.1.3 Internet access and filtering issues.
- 4.2. Managing Digital Libraries for Children using various techniques: Multimedia, Audio, Video, etc.
- 4.3. Open Source Software for school library automation /Design: Overview.
- 4.4. Important search engines for different age groups.