

Editorial

It gives us immense pleasure to present Volume 13, Issue 2 of Trends in Information Management (TRIM), a peer-reviewed, biannual, and open-access journal that continues to evolve as a significant voice in the global dialogue on information and knowledge management. Emerging from the Department of Library and Information Science, University of Kashmir, TRIM remains committed to advancing critical research that connects information systems with the human experience. This issue represents a thoughtful convergence of studies that explore how information infrastructures, technologies, and behaviours shape learning, decision-making, and well-being in contemporary society.

This issue offers a rich and timely collection of studies that reflect the expanding scope of Library and Information Science, spanning digital evaluation frameworks, research data stewardship, user behaviour in physical library settings, open science, blockchain research mapping, national literacy policy analysis, and the growing relevance of large language models in information processing. Together, the papers underline how information ecosystems, whether academic, institutional, technological, or community-driven, shape decision-making, accessibility, learning outcomes, and knowledge equity.

The issue opens with “Designing large language model prompts to extract scores from messy text: A shared dataset and challenge” by Thelwall, Mike, which introduces an innovative shared dataset and a prompt-design challenge focused on extracting research quality scores from unstructured and inconsistent text outputs. By highlighting both the promise and complexity of using LLMs for robust information extraction tasks, the study contributes to the growing conversation on how generative AI can be evaluated, improved, and meaningfully deployed for real-world information science problems.

The second contribution, “Evaluating the Content Quality of Library Website of Panjab University, Chandigarh” by Sharma, Sahil and Mahajan, Preeti, focuses on developing and validating a structured tool for assessing the content quality of academic library websites. At a time when library websites act as primary gateways for services and resources, the study offers valuable user-centred insights for strengthening online information presence, usability, and digital communication practices.

In “Systematic Literature Review of Data Curation Research and Stewardship of Libraries: An Opportunity to Untangle the Dilemma of Big Data Disputes,” Rana, Pooja and Singh, Pramod Kumar examine the evolving responsibilities of libraries as research data stewards. The paper highlights infrastructural, policy, and skill-related challenges while reinforcing the need for sustainable data curation services that support transparency, long-term preservation, and trustworthy research ecosystems.

The fourth article, “Examining the Role of Library Environment in Shaping Student Visit Intentions: A Comparative Approach” by Altaf, Zaid; Manzoor, Mehak; Shah, Farooq Ahmad, and Haq, Zia ul, brings forward the importance of physical library environments in influencing student behaviour and engagement. By demonstrating how spatial design and environmental comfort can shape visit intentions, the study reminds us that libraries remain not only information spaces, but also motivational and social learning environments.

The fifth paper, “Open Science Practices: Concepts, Implementation Strategies, and Global Challenges” by Nazim, Mohammad, presents an important discussion on the global movement toward openness in research. The study outlines the foundations of open science and highlights implementation pathways alongside the complex structural and ethical challenges that institutions face in promoting openness, inclusivity, and sustainable scholarly communication.

In “Global Trends in Blockchain Technology Research: A Bibliometric Analysis”, by Gulzar, Rahat; Ali, Asifa, Mushtaq, Rabiya, and Akhtar, Nazia present a comprehensive scientometric mapping of global blockchain research. By tracing publication trends, thematic evolution, and patterns of scholarly impact, the study offers a clear evidence-based view of how blockchain scholarship has expanded and matured across the international research landscape.

The issue concludes with “Reimagining Foundational Literacy and Numeracy in India: A Conceptual Analysis of the NIPUN Bharat Mission in the Light of NEP-2020” by Maqbool, Aasia; Sheikh, Altaf Ahmad, and Annayat, Rasak, which examines foundational learning as a national priority through the policy lens of NEP-2020. The work reflects how information, education, and structured knowledge frameworks intersect in shaping long-term societal development, learning outcomes, and national capacity building.

Collectively, the papers in this issue reaffirm TRIM’s commitment to publishing research that integrates human, technological, and institutional dimensions of information management. By engaging with both theoretical and applied concerns, from digital systems and open scholarship to learning policy and AI-driven information processing, this issue advances the discipline’s relevance in a rapidly transforming knowledge society.

We extend our sincere gratitude to all contributing authors, reviewers, and members of the editorial and advisory boards for their scholarly dedication and continued support. Their collective efforts ensure that TRIM remains a credible and influential voice in Library and Information Science. We also invite our readers to engage deeply with these contributions and draw from their insights to enrich research, practice, and policy in diverse information environments.

Editor-in-Chief