

EDITORIAL

The culture of reading in digital era is changing and seems vanishing with easily available harvesting and convergence technologies and traditions – thanks to ICT – with new opportunities and challenges which demand fine-tuning to cope up with transformation and innovation. It definitely confronts many worries and concerns. The worry is not about paradigm shift from pen to key board which may be for better like clay to paper or manuscript to a print document but do we really lose quality for a transitory phase now? The knowledge and information born or cultivated in mind (idea plane) translates to vocabulary (idea plane) and later expresses itself into a notational plane either on canvas, web or print etc – adoption of apt technology -through different times and requirements is not a big challenge. However, the growth and expression land us to a whirlpool of information which requires more sifting for quality and authenticity, recall and precision concerns in a mess pool, anti plagiarism dose for depth and insight. Besides, are we integrating web 2.0 features with new reading and publishing technologies or repackaging it for worse? These questions will muse managers and scholars equally for a long time now. With this reflection, we have selected a bunch of papers from a group of scholars to deliberate on advances in the field. **A.A. Maidabino & Mal. Musa Abdu Auyo** discuss realities and challenges on different strategies in record appraisal and presentation in archival agencies. These make sense in emerging formats with of course comparatively less attention to our legacy. **S.M. Shafi and Fayaz Ahmad Loan** have made an exploratory study at local level of gender diversity among college students of Srinagar (J&K). With a same spirit, **Seema Lalotra and Sangita Gupta** study impact of different developments on Agricultural community. **Kabiru Dahiru Abbas** takes globalization perspective of libraries while **Bappah Magaji Abubakar** has come up with a conceptual paper on major challenges in Digital Libraries in Nigeria. Besides these developments at global and local front, we have also included a paper by **G.S.Premakumara & Riyaz Ahmad** to touch ground realities of regional disparities in growth and development of education in Karnataka – a theme within the ambit of our allied field. Finally, I hope that the present issue will be received well by our audiences like our previous attempts and look forward for their constructive suggestions to improve upon its weaknesses to move forward in our humble endeavours.

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