

EDITORIAL

The 'e-learning' canvas is booming as more institutions and organizations are joining the market for providing right information to the society. This, obviously, being so due to accelerating impact of ICT leading to preference of e-products to print media by clients. It has empowered learners and facilitated them to emancipate from traditional and static settings to live with more dynamic models of learning following 'personal learning' 'customized environment and innovative interfaces' of 'social networking'.

It has far reaching implications for our future 'Resource Centres' in planning their programmes and initiatives in designing global and indigenous repositories of resources, instructional materials in close collaboration with major stakeholders (institutions, scholars, teachers and even publishers) and equally library studies and Information Management schools can not shy away from their responsibility to recast and augment their curricula to accommodate new knowledge and learning products and impart training and education in innovative concepts of 'New Knowledge Management'.

However, we can not suddenly overlook mysteries of basic foundations of the discipline to organise and manage our heritage and basic printed resources of knowledge and information in a more scientific

and economic way and make their delivery to public largely "Open" for better understanding, education and research.

It is with this understanding that the present issue accommodates six papers on different dimensions of resources management and delivery. One of the papers throws light on indigenous communities of Argentina and their plight in information provision. Two papers relating to automation and consortia efforts takes stock of the journey in Nigeria. The Indian situation about consortia initiatives are also explored in one of the papers, though more general in scope and methodology. An opinion paper by a working professional deals with a model about designing an information network of oriental libraries in India, which I hope, will arouse more deliberations about their networking in future. A young management teacher has laboured hard to collect and present data about private management institute libraries of Northern India with useful findings.

Most of the papers were thoroughly reviewed and polished by our editorial team particularly Mr. Sumeer Gul to take them on board.

I hope our patrons, scholars and professionals will go through the papers, reviews and 'News Scan' and contribute their research papers and useful inputs to improve the standard of the journal in coming days.

EDITOR