

EDITORIAL

Social networking has grown as an important medium and higher education is no exception to it. It is showing a positive impact on the educational sector. In this view *Sangita Gupta & Anuradha Seth* have researched the usage of Social Networking tools in higher education with special reference to colleges of Jammu Division, Jammu and Kashmir, India. In their study they discuss about the potential uses of Social networking tools in higher education. One of the budding scholars from the Department of Mass Communication, University of Kashmir, *Danish Nabi Gadda* has beautifully portrayed the picture of “*partial journalism*” through the lenses of Indian media. The paper showcases how the national media of India has been partial to highlight the “*Kashmir conflict*”. *S. M. Imran & Naushad Ali* have discussed about the e-learning strategies for imparting LIS Education in India. The authors have designed and developed an e-learning web-portal for Library and Information Science using open source software ‘*Joomla*’. The prototype has been designed keeping in view the perspective of faculty members from twenty universities across India. *Parminder Kaur & Hardeep Singh* have reviewed analytically the quality attributes of service-oriented architecture. The quality attributes like interoperability, performance, security, reliability, availability, modifiability, testability, usability and scalability are very well explained along with their current status as well as future requirements.

Apart from four research articles, the current issue offers two book reviews done by *Prerna* and *Tawfeeq Nazir*.

Trends in Information intends to receive more articles from various dimensions of information and knowledge management. The TRIM team is highly thankful to *Tariq Ahmad Shah* and *Shahkar Riyaz Trambo* for their technical support in beautifying the content of the journal.

Editor