Notes

Minutes of the BOS Meeting

A BOS meeting was held in the office chamber of the Head of the Department on 13th May 2025 at 10:30 AM. The following were present:

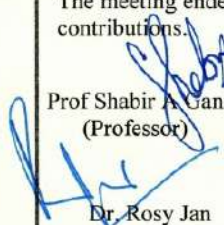|			
1.	Prof Sumeer Gul	(Professor)	Head
2.	Prof Shabir Ahmad Ganaie	(Professor)	Member
3.	Dr. Zahid Ashraf Wani	(Associate Professor)	Member
4.	Dr. Nadim Akhtar Khan	(Sr. Assistant Professor)	Member
5.	Dr. Rosy Jan	(Sr. Assistant Professor)	Member
6.	Professor Aditya Tripathi	(Professor)	External Subject Expert
7.	Professor Preeti Mahajan	(Professor)	External Subject Expert
8.	Prof Aaliya Ahmad	(Professor)	External Expert(Allied Subject)
9.	Dr. Aadil Bashir	(Associate Professor)	External Expert(Allied Subject)
10.	Dr. Rabiya Mushtaq	(Contractual AP)	Member
11.	Dr. Irfan Ul Haq	(Contractual AP)	Member
12.	Dr. Tariq Ahmad Shah	(Assistant Librarian, CUK)	Subject Expert
13.	Dr. Sheikh Shueb	(Assistant Librarian, IUST)	Subject Expert
14.	Ms. Monisa Maqbool	(Research Scholar)	
15.	Ms. Ronak Rafiq	(Research Scholar)	

All the members were present in person except for two external Subject Experts who joined online via Google Meet.

The meeting commenced with a welcome address by the Head of the Department, who emphasised the need to revise the MLIS syllabus in alignment with the National Education Policy (NEP) 2020. He reiterated the Department's commitment to enhancing students' professional competencies.
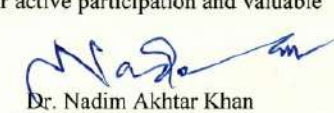
After extensive deliberations, the following resolutions were adopted:

- **Credit Distribution:** At least 50% of the total credits shall be allocated to core courses, with the remaining credits assigned to elective, specialised, and skill-based courses.
- **CW+R Format:** The committee recommended the implementation of the Course Work plus Research (CW+R) format for the MLIS programme.
- **Skill-Based Courses:** Skill-based courses were integrated into the curriculum to promote hands-on learning.
- **Exit Option:** The first and second semesters were structured to provide an exit option after successfully completing the second semester, offering a P.G Diploma/BLIS in line with NEP 2020.
- **Research & Advanced Courses:** Research-oriented and advanced-level courses were incorporated into the third and fourth semesters.
- **Internship Component:** Internship was included in the 1st and 3rd Semesters.
  - The 1st semester internship will cover foundational aspects of librarianship.
  - The 3rd semester internship will focus on advanced professional skills and field engagement.
- **Library Linkages:** The committee recommended signing Memoranda of Understanding (MoUs), wherever required, with academic libraries of higher education institutions to facilitate internships. A draft of Internship Policy was framed to guide MoU implementation.
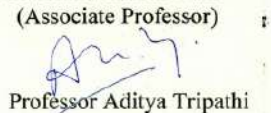
The meeting ended with a vote of thanks to all members for their active participation and valuable contributions.
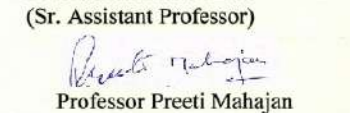
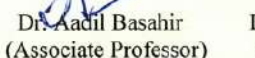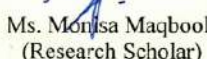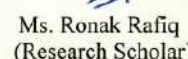|		
Prof Shabir A. Ganaie (Professor)	Dr. Zahid Ashraf Wani (Associate Professor)	Dr. Nadim Akhtar Khan (Sr. Assistant Professor)
Dr. Rosy Jan (Sr. Assistant Professor)	Professor Aditya Tripathi (Prof & HOD, DLIS, BHU)	Professor Preeti Mahajan (Chairman, DLIS, Punjab University)
Prof Aaliya Ahmad (Professor, MERC, UOK)	Dr. Aadil Basahir (Associate Professor) (Department of Social Work, UOK)	Dr. Rabiya Mushtaq (Contractual AP) / Dr. Irfan Ul Haq (Contractual AP)
Dr. Tariq Ahmad Shah Sr. Assistant Librarian Central University of Kashmir	Dr. Sheikh Shueb Sr. Assistant Librarian IUST, Kashmir	Ms. Monisa Maqbool (Research Scholar) / Ms. Ronak Rafiq (Research Scholar)

Prof Sumeer Gul
Head of the Department

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
The University of Kashmir Srinagar – 190006

Head

No: F (LIS –BOS) KU/22
Date: 20-12-2022

The Assistant Registrar,
Academic Affairs,
University of Kashmir,
Srinagar.

Sub:- Introduction of Library and Information science at under graduate level.
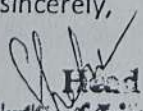
Sir,

I am sending herein minutes of BOS meeting duly signed by the committee members along-with proposal and framework for approval of competent authorities and implementation of Library and Information science subject at under graduate level as MINOR subject.

Furthermore, syllabi for one multidisciplinary paper of *03 credits* titled (Orientation of **Library Services**) is also appended for onward submission to Department of Higher Education for incorporation in the curriculum for the Academic **Session 2023 – 24.**

Thank you.

Yours sincerely,

Head
Pro**Dept. of Library &**
He**Information Science**
University of Kashmir Sgr

Minutes of the Meeting

The Board of Studies meeting was held in the office chamber of the Head of the Department on 14th December, 2022 at 11:00 AM.
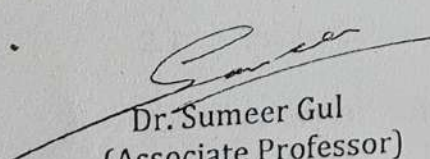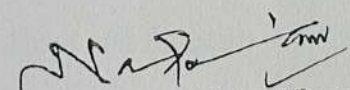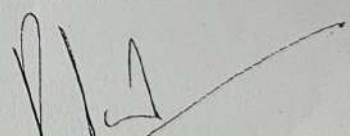
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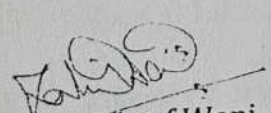
1.	Prof. Shabir Ahmad	(Professor)	Head
2.	Dr. Sumeer Gul	(Associate Professor)	(Member)
3.	Dr. Nadim Akhtar Khan	(Sr. Assistant Professor)	(Member)
4.	Mrs. Rosy Jan	(Sr. Assistant Professor)	(Member)
5.	Dr. Zahid Ashraf Wani	(Sr. Assistant Professor)	(Member)
6.	Dr. Irfan UL Haq	Contractual Lecturer	
7.	Dr. Rabiya Mushtaq	Contractual Lecturer	
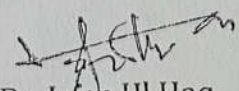
The committee had a threadbare discussion on introduction of **Library and Information Science** subject at under graduate level. It was unanimously decided by the committee that the Department may introduce Library and Information Science as a **MINOR Subject** consisting of **38 credits** at under graduate level. The proposal along-with frame work duly signed by the committee members is enclosed for approval by the competent authorities Furthermore, it was also decided that Department may float one Multidisciplinary paper of **03 credits** titled (**Orientation of Library Services**) at under graduate level forthwith and the syllabi for the said paper is also appended for onward submission to the Department of Higher Education for incorporation in the curriculum for the Academic Session 2023 – 24.

Dr. Sumeer Gul
(Associate Professor)

Dr. Nadim Akhtar Khan
(Sr. Assistant Professor)

Mrs. Rosy Jan
(Sr. Assistant Professor)

Dr. Zahid Ashraf Wani
(Sr. Assistant Professor)
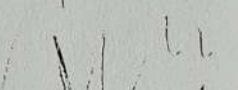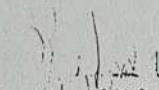
Dr. Irfan Ul Haq
Contractual Lecturer

Dr. Rabiya Mushtaq
Contractual Lecturer

Prof. Shabir Ahmad
Head of the Department

Deptt. of Library &
Information Science
Head of the Department

<center>

Syllabus

Library and information science

(Multi-Disciplinary Course) For FYUC

Title: OrientationofLibraryServices

(3 Credits)

</center>

Objectives

- To acquaint students with the library as a social institution for knowledge generation, creation and dissemination
- To foster the development of basic knowledge about libraries

Student learning outcome

- Students will able to:
  - Understand the genesis and development of libraries.
  - Gain knowledge about libraries and their role in society.
  - Know different types of libraries and their services and activities

Unit – I   **Library: An Overview**

     1.1   Library – Definition, Objectives and Functions

     1.2   Library – Genesis

     1.3   Library – Significance in the Internet Era

Unit – II   **Library: Types and Purpose**

     2.1   Public Library –System, Need and Purpose

     2.2   Academic Library - Need and Purpose

     2.3   Special Library - Need and Purpose

Unit – III   **Library Services**

     3.1   Public Library Services

     3.2   Academic Library Services

     3.3   Special Library Services

Suggested Reading

Agarwal, U.K. (1994). Public library Services in India. New Delhi: Himanshu Pub.

DPS Publishing House. (2022). Modern library services in digital era.

Holt L. E. & Holt G. E. (2010). Public library services for the poor: doing all we can. American Library Association. Retrieved December 19 2022 from http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=314957.

Isaac, K.J. (1987). Libraries and librarianship: A basic introduction. Madras

Jain, M K (Ed) 50 years: Library and information services in India. Delhi: Shirpa Publications.

Khanna, J.K. (1987). Library and society. Kurukshetra: Research Publisher

Kumar, P. S. G. (2003). Foundations of library and information science. Delhi: B.R. Pub.

Leggett E. R. (2015). Integrating the web into everyday library services: a practical guide for librarians. Rowman and Littlefield. Retrieved December 19 2022 from https://ebookcentral.proquest.com/lib/canterbury/detail.action?docID=4086058.

Mukhyadal B. G. Sonwane S. S. & Khandare R. B. (2017). Modern library services: shifting from print to virtual. Ess Ess Publications.

Okobi E. A. R. H. (2014). Library services for adults in the 21st century. Libraries Unlimited an imprint of ABC-CLIO LLC. Retrieved December 19 2022 from https://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=779846.

Okobi E. A. R. H. (2014). Library services for adults in the 21st century. Libraries Unlimited an imprint of ABC-CLIO LLC. Retrieved December 19 2022 from INSERT-MISSING-URL.

Pandey R. &Velayudhan Pillai M. N. (2011). Modern library services. Jnanada Prakashan in association with Confederation of Indian Universities: Assisted by Text Book Promotion Society of India.

Prentice, A. E. (2011). Public libraries in the 21st century. Santa Barbara, Calif: Libraries Unlimited.

Public Libraries Victoria Network & State Library of Victoria. (2011). Being the best we can : key results for public library services: self-evaluation framework and toolkit. State Library of Victoria.

Rubin, R. E. (2016). Foundations of library and information science. London: Facet Publishing.

Sullivan, M. L. (2015). High impact school library spaces: Envisioning new school library

Proposal for Introducing Library and Information Science as MINOR Subject at UG Level (FYUG)

Library and Information Science

Library and Information Science (LIS) is an interdisciplinary field that imparts theoretical and practical foundations for managing information and knowledge resources and products through consolidation and repackaging techniques. The discipline equips students with the documentation of records about history, memory, and different fields of knowledge; it also emphasises producing professionals with information literacy and technical skills essential in supporting managers in different organisational settings. The skill set inculcated among students significantly improves information and knowledge management systems by proper collection development, management, preservation, storage and delivery of information assets thus helping different organisations and social contexts. Here the role of LIS schools becomes more critical in the modern knowledge-based society with more focus on supportive decision-making at different levels. Thus, enabling critical thinking analysis in modern society through management practices based on diversity, equity and inclusion. LIS professionals work in different settings, including libraries, archives, museums, galleries, academic institutions, non-profit organisations, corporations and other institutions, besides freelancers for data management and information retrieval.

Importance of LIS Course in Higher Education

The library and information science courses, mainly, are focused on tuning in with the growing demands of the job market in terms of skills, competencies and strategies necessary for addressing cross-domain education & research, particularly focussing on openness, including open education facilitating equitable access to quality education for all. These courses generate good rank at the global level and lay emphasis on developing relationships between people based on knowledge sharing among communities. The rich array of LIS course papers allows students to learn concepts and examine *intricacies and issues related to information products & resources in the humanities, social sciences, physical and natural sciences, computational and information sciences.* Students gain experience in exploring the ethical, cultural, and social challenges inherent in *designing and using information technology-based and data-driven solutions.* The LIS courses

...the practical design of systems for the betterment of people, organisations, ...ety

Students who will opt for LIS Courses shall gain a better understanding of concepts, ...ies, processes and models with a focus on the needs of the market supported by information services, systems and resources and technological tools. They also shall develop professional skills and experiences important at entry-level and a deeper understanding that shall help in taking a better career in library & information science. The students shall develop the ability to be innovative and strategic thinkers in solving contemporary information problems. There is strong demand for information managers who can use information as a competitive tool and a means to support in evolving a strong and well footed knowledge society that is imperative for the fast developing fourth industrial revolution which heavily relies on management and consumption of authoritative, reliable and quality information.

The Undergraduate course will thus help to prepare the students for employment and higher educational opportunities that require skill and expertise needed in a wide range of fields. Students who complete the program will be prepared with computing, analytical, communication, social, and interpersonal skills (i.e., collaboration, teamwork, patience, trust, flexibility, etc.) for a large variety of jobs in companies and organisations that need technology and data savvy employees. This program prepares the next generation of information professionals who will be adept in the creation, management, retrieval, and curation of data, information and knowledge.

After completion of the proposed course, students will be eligible for advanced courses viz. Post Graduate and Research degrees in the field of Library & Information Science. Ultimately, the pass-out students shall fill various positions in diverse information settings, including public, academic, and school libraries as well as healthcare, business, and science in the capacity of

- Librarian
- Archivist
- Information Technology Manager
- Children's Librarian
- Reference Librarian
- Information Architect
- User Experience Designer

- Director
- Developer
- Cataloguer
- Classifier
- Data Librarian
- Information Manager/Scientist
- Documentation Officer

Therefore, the committee strongly recommends the introduction of **Library & Information Science** as a Minor **Subject** under FYUG for the upcoming academic session. The course framework duly formulated by the departmental committee is appended with the proposal (*Annexure-A*).

Requirements for Introducing the Course

Infrastructure   *No additional infrastructure* is required except what is true for the normal teaching learning process.

Human Resource   During the first year of offering the course, colleges would need the services of one teacher who possesses a Master's degree in Library & Information Science with NET/SET/Ph.D. However, from the second year onwards colleges would need to hire the services of two teachers instead of one.

Board of Studies (Departmental Members)

Prof. Shabir Ahmad Ganaie
Professor

Dr Nadim Akhtar Khan
Assistant Professor

Dr Zahid Ashraf Wani
Assistant Professor

Dr Rabiya Mushtaq
Faculty

Dr Sumeer Gul
Associate Professor

Dr Rosy Jan
Assistant Professor

Dr Irfan ul Haq
Faculty

Prof. Shabir Ahmad Ganaie
Head of the Department

Proposed Framework of courses under FYUG in Library & Information Science (Minor Subject)

Semester	Courses	Credit Pattern	Total Credits
I	Fundamentals of Library & Information Science	4+2	6
II	Basic Library Operations	4+2	6
III	Knowledge Organisation and Discovery	4+2	6
IV	Information Sources – Exploration and Evaluation	3+1	4
V	Library Management	3+1	4
VI	Information Literacy	3+1	4
VII	Reference and Information Services	3+1	4
VIII	Open Educational Resources	3+1	4
Total			38 credits